



SC Annual District Report Card Summary

FLORENCE 1 School District
Grades: PK-12 Enrollment: 16,271
Superintendent: Dr. Cleo Richardson
Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	N/A	N/A	B	N/A
2013	Excellent	Good	N/A	N/A	B	N/A
2012	Excellent	Excellent	N/A	N/A	A	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	2	3	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	74.4%	71.3%	73.0%	76.9%	77.8%
Districts with Students Like Ours**	74.6%	73.4%	70.6%	76.3%	76.5%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	39.8%	30.2%	27.9%	34.7%	36.4%
Districts with Students Like Ours**	42.1%	36.6%	26.0%	36.5%	37.8%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	74.0%	14.9%	11.2%
Districts with Students Like Ours**	77.2%	14.1%	8.7%

HSAP Passage Rate by Spring 2014 (%)

District	90.5%
Districts with Students Like Ours**	92.8%

End of Course Test Passage Rate (%)

District	73.0%
Districts with Students Like Ours**	76.6%

On-Time Graduation Rate (%)

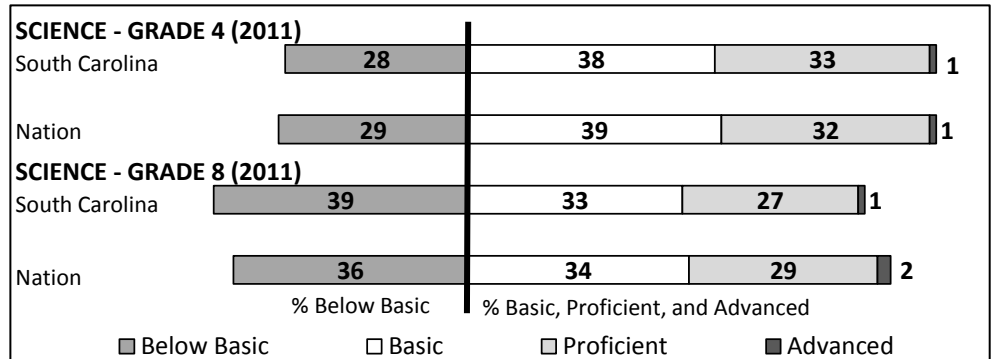
District	80.1%
Districts with Students Like Ours**	80.9%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

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I/S-Insufficient Sample

TBD-To Be Determined

FLORENCE 1 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 16,271)				
Retention Rate	2.4%	Up from 2.0%	1.8%	2.1%
Attendance Rate	97.2%	Up from 96.7%	96.4%	96.2%
Served by gifted and talented program	9.1%	Down from 9.5%	16.1%	11.5%
With disabilities other than speech	15.9%	Up from 15.2%	13.5%	13.1%
Older than usual for grade	5.6%	Up from 5.5%	4.3%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.2%	0.7%	0.7%
Enrolled in AP/IB programs	15.8%	Down from 16.6%	20.7%	15.7%
Successful on AP/IB exams	59.3%	Up from 58.2%	62.6%	51.6%
Eligible for LIFE Scholarship	27.2%	Up from 20.2%	32.3%	31.1%
Enrolled in adult education GED or diploma programs	69	Down from 89	115	115
Completions in adult education GED or diploma programs	97	Up from 64	31	31
Annual dropout rate	2.2%	Up from 2.0%	2.3%	2.3%
Teachers (n = 1,110)				
Teachers with advanced degrees	61.9%	Down from 62.4%	63.1%	60.4%
Continuing contract teachers	84.7%	Down from 87.8%	84.2%	79.6%
Teachers returning from previous year	93.3%	Down from 93.9%	91.6%	90.1%
Teacher attendance rate	95.5%	Up from 94.9%	95.3%	95.2%
Average teacher salary*	\$48,444	Up 0.9%	\$48,797	\$47,169
Vacancies for more than nine weeks	0.4%	Down from 0.7%	0.0%	0.1%
Classes not taught by highly qualified teachers	5.4%	Up from 4.3%	3.4%	4.2%
Professional development days/teacher	6.8 days	Down from 9.6 days	10.8 days	11.1 days
District				
Superintendent's years at district	0.0	Down from 3.0	6.5	5.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 22.6 to 1	20.7 to 1	20.7 to 1
Prime instructional time	91.7%	Up from 90.6%	90.5%	90.0%
Dollars spent per pupil**	\$9,151	Up 6.1%	\$9,133	\$9,403
Percent expenditures for teacher salaries**	54.8%	Down from 56.0%	53.6%	52.6%
Percent of expenditures for instruction**	57.5%	Down from 58.0%	56.9%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	23	Up from 22	13	9
Portable classrooms	14.6%	No change	0.8%	0.8%
Number of schools with SACS accreditation	22.0	No change	13.0	9.0
Parents attending conferences	97.8%	Up from 95.0%	100.0%	100.0%
Average administrator salary	\$80,490	Up 0.3%	\$79,683	\$79,777
Number of charter schools	2	Up from 1.0%	0	0
ESEA composite index score	86	Down from 86.1	82.2	79.5
* Length of contract = 185+ days.		**Prior year audited financial data available.		

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	I/S	I/S

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
PALMETTO YOUTH ACADEMY (ELEM.)	B	U	F
CHOICES CHARTER SCHOOL (MIDDLE)	N	N	

REPORT OF SUPERINTENDENT

Florence One continues to demonstrate academic excellence as it carries out its mission which is to: Educate! Prepare! Inspire! On its most recent school report card, Florence One once again received an overall absolute rating of Excellent and a growth rating of Good. The National Association of Music Merchants (NAMM) recognized Florence One as one of the best communities for music education. In addition, it is one of 477 school districts placed on the Fourth Annual Advanced Placement Honor Roll.

This past school year Florence One received a five-year accreditation by Advance Ed (AdvancEd). School staff members are confident in this year’s recent accreditation because this process has been described as a protocol that is “a clear and comprehensive program of evaluation and external review, supported by research-based standards,” dedicated to helping schools improve.

Florence School District One has developed and implemented a fiscal management plan that has protected the loss of programs and personnel through the economic downturn. It was observed that the district has exhibited extremely strong fiscal management with the “pay as you go” plan to build new schools while maintaining a substantial fund balance.

Florence One has designed and implemented a comprehensive student support system in all schools in order to meet the needs of students for counseling, assessment, and career planning. It was observed that every school had a full time counselor, and a behavioral health counselor, as well as services available from school psychologists, nurses, attendance officers, School Resource Officers, transition specialists, applied behavior therapy specialists and homebound case managers.

Florence One has also entered into a public/private partnership with area organizations to support the youngest prospective students in the Florence community. Some of those partnerships support home visiting programs for children birth to age three, a Start Smart Website for parents, early childhood programs for three and four year olds, a training program for area child care centers, and a regional Montessori training facility.

Florence One has created and implemented a comprehensive communication plan which ensures that district and school personnel consistently communicate information about system and school effectiveness to all stakeholders using multiple delivery methods such as school and teacher newsletters, district and school websites, superintendent public forums, a parent center, parent/teacher conferences, and an on-line parent portal for the monitoring of student attendance and achievement. The Key Communicator initiatives led by the superintendent have greatly enhanced the two-way communication in the district and promoted a sense of trust and transparency in his leadership.

Dr. Allie E. Brooks, Jr., Superintendent

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